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Teacher Eligibility Test and Competitive Exam Guidance Cell Establishment: Best Practice

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Introduction:

A major benefit of education may be lowest rate in Unemployment, so we should learn skill, application & usability of acquired knowledge. Rate of enrollment in education increases which affects quality in education. Students learn in traditional methods without any planning hence unemployment rates increases so attitude of any student must be oriented towards learning different subjects, face competitive exam and acquiring new knowledge. Ex-student of teacher education always point out unemployment so this practice may be useful in future.

Need and Importance:

- 1) To decrease rate of unemployment
- 2) To enable student teacher to became self dependant
- 3) Continuity and habit formation in self learning

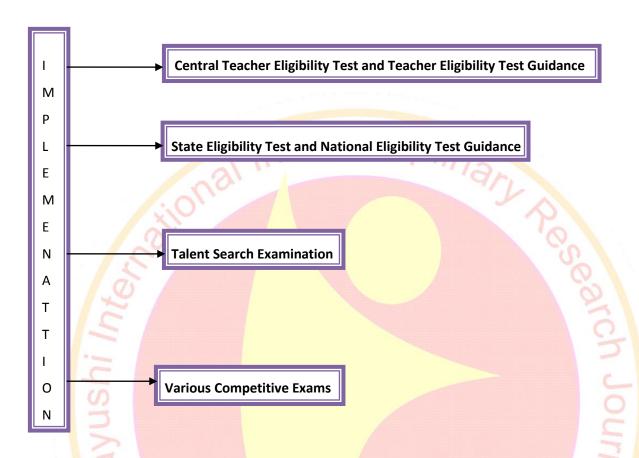
Objectives:

- 1) To enable student teacher to face the global challenges in this modern era.
- 2) To know various opportunities for employment.
- 3) To Build up confidence

Procedure:

Competitive cell is designed and developed as per planning. Different committees are appointed for work distribution of SET NET guidance, TET CTET guidance, Competitive exam guidance. In this way arrangement of lectures, motivational lessons, invites officers for sharing their experiences and according to proposed syllabus subjects are taught, preparation of different subjects which is free of cost. Talent search exam is conducted for three groups, Primary group consist of standard 5 to 8, secondary Group consist of standard 9 to 12 and Graduate group consist of U.G. &P.G. and above.

Implementation Of Programs As Follows



Barriers:

- 1) Design and management of special room for TET and competitive exam cell is challengeable.
- 2) As student teachers are fully engaged in different activities, so it's difficult to Time management.
- 3) Much more expensive

Impact:

- 1) All student teacher and ex-student teachers are appeared for CTET and TET Exam.
- 2) Some Students qualifies TET Exam.
- 3) Some Students Qualifies MPSC Exams.
- 4) Students Collects and buy competitive Material.
- 5) Students actively involved in library and study rooms.
- 6) Students able to determine their aims and objectives.

Resources Required:

- 1) Separate room and active coordinator.
- 2) Competitive Material
- 3) E-resources: a lot of e -resources are available on internet, some of them are free of cost.

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